# 2008-2009 SES EVALUATION REPORT

## **DEMOGRAPHIC DATA**

PROVIDER NAME: Dyslexia Institute of Indiana

DISTRICTS SERVED: Indianapolis Public Schools

# **OF STUDENTS SERVED\*:** 7 (English/Language Arts)

\*DEFINED AS ATTENDING AT LEAST ONE SES SESSION

2008-2009 EVALUATION GRADES (see report below for details)

CUSTOMER SATISFACTION: no grade (not enough data)

(How satisfied are districts, schools, and parents with the services that the provider offered)?

SERVICE DELIVERY: no grade (not enough data)

(How well did the provider implement services, and to what extent did the provider implement its program with fidelity to its originally approved application)?

ACADEMIC EFFECTIVENESS: A+

(Is the provider increasing the academic achievement of the students it served)?

#### **CUSTOMER SATISFACTION**

#### PARENT REPORT

% of parents reporting: 0%

Overall score: n/a

DISTRICT REPORT

% of districts served reporting: 100%

Overall score: 4.0 out of 4.0

PRINCIPAL REPORT

% of principals reporting: 0%

Overall Score: n/a

CUSTOMER SATISFACTION GRADE: no grade (not enough data)

## **SERVICE DELIVERY**

PARENT REPORT	
% of parents reporting:	0%
Overall score:	n/a
DISTRICT REPORT:	
% of districts reporting:	100%
Overall score:	100%

#### PRINCIPAL REPORT:

% of principals reporting: 0%

Overall score: n/a

ONSITE MONITORING/COMPLIANCE: no report completed

**SERVICE DELIVERY GRADE:** no grade (not enough data)

## **ACADEMIC EFFECTIVENESS**

**COMPLETION RATE:** 71% (English/Language Arts)

TYPE OF ASSESSMENT USED BY PROVIDER: Gallistel-Ellis

% OF STUDENTS SHOWING GAINS ON 100% (English/Language Arts)

PROVIDER ASSESSMENT:

% OF STUDENTS WHO ATTENDED

**80% OR MORE SESSIONS:** 86% (English/Language Arts)

(Based on # attending 80% / # served who attended at

least one session)

#### ISTEP+ DATA (included in academic effectiveness grade):

Because DII had fewer than 5 students that could be matched, no ISTEP+ results are included. Academic Effectiveness grade is based only on attendance and percentage of students making gains on the postassessment

**ACADEMIC EFFECTIVENESS GRADE:**  $\mathbf{A}$ +

**OVERALL GRADE:**